

module code /

module title

FD-1 Basismodul Fachdidaktik (inkl. POE)

date / version of the module
description

June 2019

1 INFORMATION ON THE MODULE		
1a	module code	FD-1
1b	module title (German title)	Basismodul Fachdidaktik (inkl. POE)
1c	module title (English title)	Foundation Module English Language Education (including elements of teaching practice)
1d	credit points	6
1e	responsible for the module	Dr. Tim Giesler
1f	type of module	compulsory module
1g	programs using the module	B.A. English-Speaking Cultures Lehramtsoption B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen B.A. Bildungswissenschaften des Primar- und Elementarbereichs
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	-
1j	learning contents	The foundation module introduces basic theoretical concepts, objectives and topics relevant for English Language Education. It also deals with principles of contemporary English language tuition in institutional contexts combined with observations of language teaching and students' gained teaching practice.
1k	learning outcomes/ competencies/ targeted competencies	Learning outcomes: The students are familiar with <ul style="list-style-type: none"> - objectives of contemporary learner-oriented English language teaching, particularly in heterogeneous and inclusive settings

- central theoretical concepts within the field of English language education
- central contemporary English language teaching principles in institutional contexts
- basic methods of classroom observation

Competencies:

The students can

- reflect upon central topics, learning objectives and methods relevant for English language teaching and are able to assess their significance for their own teaching practice
- understand and reflect upon the interdependence of content, objectives and methods in English language teaching
- discursively defend and justify their points of view

Outcomes and competencies are dealt with e.g. based on the following topics: the history of teaching and learning English, language policy, inter- and transcultural communication, (new) media, communicative language teaching, learning methods and techniques, testing and assessment, diversity and inclusion in English language teaching.

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).

a) detailed calculation:

SWS / presence time/working hours in each course of the module

<input type="checkbox"/>	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time
<input type="checkbox"/>	2	seminar(s) with	2	SWS/ contact hours	28	hours of presence time
<input type="checkbox"/>		exercise(s) with		SWS/ contact hours		hours of presence time
<input type="checkbox"/>	1	internship(s) with	30	sum of working hours		
<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		total hours of presence time
<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hours of presence time
<input type="checkbox"/>		tutorial(s) with		SWS/ contact hours		
<input type="checkbox"/>		excursion(s) with		SWS contact hours in total		working hours

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calculation
of student workload
(part a: calculation of presence
time and working hours)

		<input type="checkbox"/> other form of course (e.g. block seminar), namely this: Klicken Sie hier, um Text einzugeben. with SWS / with totaly contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours = sum of presence time and working hours: 86
	calculation of student workload (part b: preparation time and follow-up work/self-study)	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 56
	calculation of student workload (part c: exam preparation etc.)	c) exam preparation (incl. examination) = sum of working hours: 38
	calculation of student workload (total amount of hours including a) - c))	Total amount of the presence time and working hours a) to c): 180
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u> Klicken Sie hier, um Text einzugeben.
1n	language(s) of instruction	<input checked="" type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.
1o	frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester winter semester yearly Klicken Sie hier, um Text einzugeben.
1p	duration	one semester module Klicken Sie hier, um Text einzugeben.

1q	Literature (<i>optional</i>)	will be presented in the seminars
1r	more information on the module (<i>optional</i>)	Klicken Sie hier, um Text einzugeben.
2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)		
2a	type of examination	<input type="checkbox"/> module exam; i.e. exam with only one component (MP) <input checked="" type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites (<i>type, number</i>)	<p><i>PL</i> = graded component of the examination <i>SL</i> = ungraded component of the examination, coursework <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)</p> <input checked="" type="checkbox"/> PL 1 <input checked="" type="checkbox"/> SL 1 <input type="checkbox"/> PVL justification
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>If necessary, further explanations:</p> <p>PL connected with seminar „Introduction to English Language Education“; SL connected with seminar “Introduction to English Language Teaching Practice”.</p> <p>PL 1: Klicken Sie hier, um Text einzugeben. PL 2: Klicken Sie hier, um Text einzugeben. PL 3: Klicken Sie hier, um Text einzugeben. PL 4: Klicken Sie hier, um Text einzugeben.</p> <p>If necessary, further comments: Klicken Sie hier, um Text einzugeben.</p>
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input checked="" type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations): Klicken Sie hier, um Text einzugeben.
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.