Universität Bremen

KULT Kultur- und Sprachgeschichte / Cultural and linguistic history

date / version of the module description	June 2019

1	INFORMATION ON THE MODULE	
1a	module code	KULT
1b	module title *(German title)*	Kultur- und Sprachgeschichte
1c	module title *(English title)*	Cultural and Linguistic History
1d	credit points	3
1e	responsible for the module	Dr. Karin Esders
1f	type of module	compulsory module
1g	programs using the module	MEd Lehramt an Gymnasien und Oberschulen MEd Lehramt an Grundschule MEd Lehramt inklusive Pädagogik/Sonderpädagogik an Gymnasien und Oberschulen
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	-
1j	learning contents	The module aims to deepen the students' knowledge in the cultural and linguistic history of the English-speaking world. The focus is on their understanding and critical reflection and evaluation of the cultural artefacts and practices (including audio-visual media) as well as the language varieties of the anglophone world in their socio-historical contexts. The module includes a critical reflection of possible applications in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings.

The students

- extend their skills in retrieving, evaluating and critically reporting the pertinent research literature on selected topics of cultural or linguistic history of the English-speaking world

- advance their competencies in critically analysing and interpreting issue of the cultural and linguistic history of the anglophone world by means of fundamental concepts such as class, race/ethncity, gender, nation, empire, globality and postcoloniality, and approaches developed in cultural studies

- deepen their specialist knowledge to reflect on cultural, historical and linguistic phenomena, contexts and discourses, evaluate their relevance for the classroom and develop meaningful questions on their own

- acquire competencies for the cultural-historical and discourse-analytical study of texts, film and for the practical use of audiovisual media

- practice the factual, argumentative and dialogical discussion in joint seminar discussions.

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).

a) detailed calculation:
  SWS / presence time/working hours in each course of the module

	number		number	SWS/ contact hours	number	hours of presence time
☐	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time
☒	1	seminar(s) with	2	SWS/ contact hours	14	hours of presence time
☐		exercise(s) with		SWS/ contact hours		hours of presence time
☐		internship(s) with		sum of working hours		
☐	Klicken Sie hier, um Text einzugeben.	seminar(s) with	Klicken Sie hier, um Text einzugeben.	SWS/ contact hours	Klicken Sie hier, um Text einzugeben.	total hours of presence time
☐		laboratory /laboratories with		SWS/ contact hours		total hours of presence time
☐		tutorial(s) with		SWS/ contact hours		
☐		excursion(s) with		SWS contact hours in total		working hours

☐   other form of course (e.g. block seminar), namely this:

with   SWS / with totaly   contact hours   ☐ presence time   ☐ working hours

= sum of presence time and working hours:

28

b) working hours for preparation/follow-up work of the course(s) and/or self-study

= sum of working hours:

31

c) exam preparation (incl. examination)

= sum of working hours:

31

Total amount of the presence time and working hours a) to c):

90

Can a student choose between different courses within the module?

YES

Short description of selection option

Students may participate either in the course „Key Topics in Cultural History for Teachers of English" or in „Key Topics in Language History for Teachers of English".

☐ German   ☒ English   ☐ Spanish   ☐ French
☐ Other, namely this:

(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester

winter semester yearly

one semester module

Course materials will be announced in the online course catalogue and in class.

☒ module exam; i.e. exam with only one component (MP)

☐ combination exam, i.e. exam with several components (administered by instructors) (KP)

☐ partial exam; i.e. exam with several components (administered by registrar) (TP)

PL = *graded component of the examination*

SL = *ungraded component of the examination, coursework*

PVL = *prerequisite of the examination (see AT Art. 5 Section 10)*

☒ PL | 1   ☐ SL | ☐ PVL | justification

If necessary, further explanations:

PL 1:

PL 2:

PL 3:

PL 4:

If necessary, further comments:

☐ Assignment	☐ Oral examination (single)	☐ Presentation, oral
☐ Written examination	☐ Group examination, oral	☐ Presentation and written assignment
☐ Portfolio	☐ Project report	☐ Bachelor Thesis
☐ Internship report	☐ Colloquium	☐ Master Thesis

☒ Other (concrete definition is given in the examination regulations): research-based term paper

| 2e | language(s) of instruction | ☐ German   ☒ English   ☐ Spanish   ☐ French
☐ Other, namely this: |