module code / module title	SP-G Basismodul Sprachpraxis / Practical Language Foundation Module

date / version of the module description	06 (06/2023)

1	**INFORMATION ON THE MODULE**	
1a	module code	SP-G
1b	module title *(German title)*	Basismodul Sprachpraxis
1c	module title *(English title)*	Practical Language Foundation Module
1d	credit points	6
1e	responsible for the module	Lisa Nehls, M.A.
1f	type of module	compulsory module
1g	programs using the module	B.A. Bildungswissenschaften des Primar- und Elementarbereichs: Unterrichtsfach Englisch

B.A. Teachers Training Program for Elementary Schools: English Language Teaching |
| 1h | organizational unit offering the module | FB 10 |
| 1i | content-related prior knowledge or skills | Klicken Sie hier, um Text einzugeben. |
| 1j | learning contents | University Language Skills 1:

- Diagnostic test: provides important clues regarding individual syntactic weaknesses
- Functional grammar of the English language including technical terms
- Methods to develop one's language abilities autonomously
- Academic writing (focus on the three recursive phases: pre-writing, writing, post-writing/re-writing)
- English paragraph and essay structures
- Writing for academia and the teaching profession (i.e. reader focus, lexis, register, tone, text types, writing strategies |

<u>Classroom Discourse:</u>

- Discussion of various classroom situations and their language components: language functions, register, tone

- Role plays and group activities to induce self-confidence in order to communicate in a foreign language

- Mobilisation of the existent knowledge of pupils

Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings.

1k	learning outcomes/ competencies/ targeted competencies	<u>University Language Skills 1:</u> • Ability to understand syntax and grammar as functionally relevant, but flexible blue print of the language • Ability to recognise and correct syntactic mistakes • Ability to improve one's own syntactic weaknesses • Ability to collect and select information efficiently; to structure English texts of varying length and to communicate this information in a cohesive and understandable manner • Ability to construct single parts of a text effectively (introductions, thesis statements, topic sentences, paragraphs, transitions, conclusions) • Ability to review and edit one's own texts • Ability to recognise the close relationship between lexis and syntax with the aim to expand one's own vocabulary <u>Classroom Discourse:</u> • Recognition of the relationship between language (as well as language development) and culture o Aspects of intercultural communication for language learning • Ability to act effectively in various classroom situations, school types and age groups • Ability to recognise and correct syntactic mistakes • Ability to communicate aspects of language learning in a structured, yet age-appropriate manner (storytelling, games, visual aids) • Ability to use various kinds of material effectively

1l	calculation of student workload *(part a: calculation of presence time and working hours)*	**The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).** **a)** detailed calculation: **SWS / presence time/working hours in each course of the module**

☐	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time
☐		seminar(s) with		SWS/ contact hours		hours of presence time
☒	2	exercise(s) with	2	SWS/ contact hours	56	hours of presence time

☐	internship(s) with	sum of working hours	
☐	seminar(s) with	SWS/ contact hours	total hours of presence time
☐	laboratory/laboratories with	SWS/ contact hours	total hours of presence time
☐	tutorial(s) with	SWS/ contact hours	
☐	excursion(s) with	SWS contact hours in total	working hours

☐ other form of course (e.g. block seminar), namely this:

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with	SWS / with totaly	contact hours	☐ presence time	☐ working hours

= sum of presence time and working hours:

56

calculation of student workload *(part b: preparation time and follow-up work/self-study)*	**b) working hours for preparation/follow-up work of the course(s) and/or self-study** = sum of working hours: 85
calculation of student workload *(part c: exam preparation etc.)*	**c) exam preparation (incl. examination)** = sum of working hours: 39
calculation of student workload *(total amount of hours including a) - c))*	**Total amount of the presence time and working hours a) to c):** 180

1m	description of possible optional courses in the module	*Can a student choose between different courses within the module?* NO *Short description of selection option* Klicken Sie hier, um Text einzugeben.
1n	language(s) of instruction	☐ German ☒ English ☐ Spanish ☐ French ☐ Other, namely this: Klicken Sie hier, um Text einzugeben.
1o	frequency	*(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester* summer semester yearly Klicken Sie hier, um Text einzugeben.
1p	duration	one semester module Klicken Sie hier, um Text einzugeben.
1q	Literature (*optional*)	Klicken Sie hier, um Text einzugeben.
1r	more information on the module (*optional*)	Klicken Sie hier, um Text einzugeben.

2	**INFORMATION ON THE MODULE EXAMINATION** (see also AT Art. 5 section 8)	
2a	type of examination	☒ module exam; i.e. exam with only one component (MP) ☐ combination exam, i.e. exam with several components (administered by instructors) (KP) ☐ partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites (*type, number*)	**PL** = *graded component of the examination* **SL** = *ungraded component of the examination, coursework* **PVL** = *prerequisite of the examination (see AT Art. 5 Section 10)* ☒ PL | 1 ☐ SL | number ☐ PVL | justification If necessary, further explanations: ULS 1: Written assignments (approx. 1000 words) Classroom Discourse: 1 presentation and written assignments (approx. 500 words). All the assignments are graded. The grades for both courses count equally towards the final module grade.

2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1: Klicken Sie hier, um Text einzugeben. PL 2: Klicken Sie hier, um Text einzugeben. PL 3: Klicken Sie hier, um Text einzugeben. PL 4: Klicken Sie hier, um Text einzugeben. If necessary, further comments:
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	☐ Assignment ☐ Oral examination (single) ☐ Presentation, oral ☐ Written examination ☐ Group examination, oral ☐ Presentation and written assignment ☒ Portfolio ☐ Project report ☐ Bachelor Thesis ☐ Internship report ☐ Colloquium ☐ Master Thesis ☐ Other (concrete definition is given in the examination regulations): Klicken Sie hier, um Text einzugeben.
2e	language(s) of instruction	☐ German ☒ English ☐ Spanish ☐ French ☐ Other, namely this: Klicken Sie hier, um Text einzugeben.