

8. BREMER SYMPOSION ZUM FREMDSPRACHENLEHREN UND –LERNEN AN HOCHSCHULEN

Die Rolle von Sprachenzentren neu denken: Flexibilität, Relevanz & Vision
Rethinking the Role of Languages Centres: Flexibility, Relevance & Vision

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Format	Vortrag Sektion 3 / Presentation session 3
Beitragstitel	Fusing old and new techniques to support language learning and teaching
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After two years of pandemic, there is a clear shift in language learning and teaching not only for higher education students and external trainees but also for teachers and educational organisations. The post-Corona return to education has diverged into different ways of instruction with attempts at harmonizing the conventional and novel teaching formats of hybrid, online, or offline with blended, asynchronous and synchronous learning interaction activities. The purpose of our presentation is to propose how the accompanying service of an Academic, Professional, and Intercultural Support Center can fit into the context of an existing Language Center with the addition of expanded target groups and goals. Our overview of the center consists of blending the usual institutional target groups with external professional organizations and community programs – in an educational and employability support environment. We focus on the fusion of old and new techniques to address the center's program objectives and to meet the progressive needs of the types of learners that have evolved and continue to evolve from past, present, and future learning circumstances. The mix of target groups, past practices, and novel concepts such as the Active Learning Classroom, artificial intelligence,

alternative reality, media manipulation, and other advances is only the tip of the iceberg on what can be attempted to further teaching practices and outlooks.