

8. BREMER SYMPOSION ZUM FREMDSPRACHENLEHREN UND –LERNEN AN HOCHSCHULEN

Die Rolle von Sprachenzentren neu denken: Flexibilität, Relevanz & Vision
Rethinking the Role of Languages Centres: Flexibility, Relevance & Vision

01.03.2023 – 03.03.2023 an der Universität Bremen

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| Format | Poster presentation |
| Beitragstitel | Digitalizing Berlin's history: (Inter)cultural and self-directed language learning in a transatlantic online tandem project |
| Referent:innen | Aleksandra Sudhershan (Berlin) / Mona Eikel-Pohen (Syracuse, New York, USA) |

This poster will describe the background to, as well as the process and the results of a recent short transatlantic collaboration project between students learning German (CEFR B1) at Syracuse University, USA and students enrolled in an ESP module 'English for the Digital Economy' (CEFR B2) at the Berliner Hochschule Technik (BHT). The overall aim of the tandem language project, which involved pairs or small groups of students, was to develop a concept for an app that would introduce Berlin tourists to the capital's / German history. The poster will display the specific learner-centred goals - from taking responsibility for a purposeful online exchange with a tandem partner with English and German as equal communication languages, through the development of an app concept, to written reflection in the target language on the procedures, processes, and products of the intercultural exchange with feedback on the feasibility of future projects. Moreover, it will also assess its broader educational aims to determine if this form of intercultural interaction: a) prepares learners for future authentic intercultural project work; b) is mutually beneficial from a linguistic, cultural, and intercultural perspective, and c) can foster learner autonomy in order to offer suggestions for implementation of similar online intercultural exchanges.